

FIELD EXPERIENCE EVALUATION FORM

Teacher Candidate _____ ID # 907- _____

Evaluator _____ Position _____ Date _____

1. The teacher candidate creates learning experiences that make central concepts, tools of inquiry, and structures of the discipline(s) meaningful to students.
 Unsatisfactory Needs Improvement Satisfactory
 2. The teacher candidate plans instruction based upon knowledge of the subject matter, students, the community and curriculum goals.
 Unsatisfactory Needs Improvement Satisfactory
 3. The teacher candidate provides learning opportunities that support the intellectual, social, and personal development of all students.
 Unsatisfactory Needs Improvement Satisfactory
 4. The teacher candidate creates instructional opportunities that are adapted to diverse learners.
 Unsatisfactory Needs Improvement Satisfactory
 5. The teacher candidate uses a variety of instructional strategies and materials including technology to encourage students' development of critical thinking, problem solving and performance skills.
 Unsatisfactory Needs Improvement Satisfactory
 6. The teacher candidate creates a learning environment that encourages positive social interaction, active engagement in learning and self motivation.
 Unsatisfactory Needs Improvement Satisfactory
 7. The teacher candidate uses knowledge of effective verbal, nonverbal, media and technological communication techniques to foster active inquiry, collaboration and supportive interaction in the classroom.
 Unsatisfactory Needs Improvement Satisfactory
 8. The teacher candidate uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of all students.
 Unsatisfactory Needs Improvement Satisfactory
 9. The teacher candidate is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others and who actively seeks out opportunities to grow professionally.
 Unsatisfactory Needs Improvement Satisfactory
 10. The teacher candidate fosters relationships with school colleagues, parents, and agencies in the larger community to support all students' learning and well-being.
 Unsatisfactory Needs Improvement Satisfactory
- The teacher candidate **ALWAYS** demonstrates a professional disposition.
 Unsatisfactory Needs Improvement Satisfactory