



Educator Preparation Home

Georgia Professional Standards Commission Annual Questionnaire of Educator Preparation

Section 1: Institution and Education Unit - General Information

- A. Name of Institution: **ARMSTRONG ATLANTIC S**
- C. Location of Institution: **Suburban**
- D. Congressional District in which Institution is located: **First**
- E. Type of Institution: **Public**
- F. Carnegie Classification of your Institution: **Master's**
- G. Total Number of Full-time Faculty Employed at your Institution: **264**
- H. Total Number of Part-time Faculty Employed at your Institution: **179**
- I. Total Number of Adjunct Faculty Employed at your Institution: **0**
- J. Total Number of Undergraduate Students enrolled at your Institution: **5743**
- K. Total Number of Graduate Students enrolled at your Institution: **910**

Section 1: Institution and Education Unit - General Information

- A. Name of Education Unit: **College of Education**
- B. Title of the Unit Head: **Dean**
- C. Total Number of Full-Time Profession Education Faculty: **40**
- D. Total Number of Part-Time Profession Education Faculty: **31**
- E. Total Number of Adjunct Profession Education Faculty: **15**
- F. Total Number of Students in all Regular Teacher Preparation Programs: **727**
- G. Total Number of Students in all Alternative Teacher Preparation Programs: **102**
- H. Total Number of Students in all Education Graduate Programs: **531**
- I. Total number of Students enrolled in Preparation Programs for Service Fields: **22**
- J. Total number of Students enrolled in Preparation Programs for Leadership: **0**
- K. Total number of Students enrolled in Advanced Preparation Programs: **553**



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Section 2: Education Programs - General Information, Faculty Composition, Student Composition, Student Teaching Information

A. Types of Education Programs

1. Levels of Teacher Preparation:

Initial Preparation - Baccalaureate
Initial Preparation - Certification Program
Initial Preparation - Endorsement
Advanced Preparation - Masters

2. Levels of Alternative Preparation:

3. Levels of Service Preparation:

Initial Preparation - Baccalaureate
Advanced Preparation - Masters

4. Levels of Leadership Preparation:

B. Current Accreditation/Approval Status

1. Type of Accreditation/Approval for the Education Unit: **NCATE Unit Approved, PSC Unit Approved**

2. Status of Unit Accreditation/Approval: **Accredited-Approved**

C. Faculty Composition for the Education Unit

1. Gender of full-time, part-time, and adjunct faculty in the Education Unit:

a. Number of male faculty members: **30**

b. Number of female faculty members: **56**

2. Race of full-time, part-time, and adjunct faculty in the Education Unit:

- a. Number of white faculty members: **76**
- b. Number of black faculty members: **8**
- c. Number of hispanic faculty members: **1**
- d. Number of asian faculty members: **0**
- e. Number of american indian faculty members: **1**
- f. Other: **0** Specify: **n/a**

3. Degree Status of faculty in the Education Unit:

- a. Total Number of faculty with terminal degrees in their areas of assignment: **34**
- b. Total Number of faculty without terminal degrees in their areas of assignment: **52**

D. Student Composition

Regular Initial Teacher Preparation Program

1. Regular Program Student Classification:

- a. Total number of seniors in education who are admitted to education: **210**
- b. Total number of juniors in education who are admitted to education: **116**
- c. Total number of sophmores in education classes who have declared a major or interest in education: **197**
- d. Total number of freshman who have declared a major or interest in education: **204**
- e. Total number of Master's of Arts (MAT) students admitted to education: **0**

2. Race:

- a. Total number of students who are white: **419**
- b. Total number of students who are black: **276**
- c. Total number of students who are hispanic: **15**
- d. Total number of students who are asian: **7**
- e. Total number of students who are american indian: **0**
- f. Other: **10** Specify: **multiracial**

3. Gender:

- a. Total number of students who are male: **182**
- b. Total number of students who are female: **545**

Alternative Initial Teacher Preparation Program

1. Race:

- a. Total number of students who are white: **58**
- b. Total number of students who are black: **39**
- c. Total number of students who are hispanic: **3**
- d. Total number of students who are asian: **2**
- e. Total number of students who are american indian: **0**
- f. Other: **0** Specify: **n/a**

2. Gender:

- a. Total number of students who are male: **25**
- b. Total number of students who are female: **77**

E. Student Teacher Information for 2003 - 2004

1. List the top Georgia five school systems, in terms of number of student teachers placed and most frequent use, in which your teacher candidates teach.

Camden County, Chatham County, Effingham County, Glynn County, Liberty County

2. Do you have a partnership collaborative school with any of these school five systems?

yes

3. Supervision of Student Teaching:

- a. Total number of students (regular and alternative teacher preparation programs) in supervised student teaching during 2003 - 2004: **119**
- b. Total number of students in service programs who received supervision in intership programs: **0**
- c. Total number of students in leadership programs who received supervision in intership programs: **0**

- d. Total number of all faculty who supervised student teachers in the fall and spring for the 2003 - 2004 program: **23**
- e. Total number of supervising faculty (appointed full-time in professional education - who works full-time in an education unit and spends at least part time of the time supervising student teachers): **12**
- f. Total number of supervising part-time faculty (appointed part-time in professional education and full-time in the institution): **5**
- g. Total number of part-time faculty not otherwise employed by the institution-may be part time university faculty, P-12 teachers (do not include teachers who receive Capstone money): **6**
- h. Total number of supervising teachers who receive Capstone funds each year for student teaching: **0**
4. The student faculty ratio for supervising student teachers:
Ratio (Total number of students in student teaching/total number of supervising faculty): **5**
5. Total number of weeks required for student teaching: **15**
6. What is the maximum amount of semester hours of the student teaching period that students teachers spend teaching in the P-12 classroom: **12**

Contextual Information

You may provide additional information that describes your teacher preparation program(s) by attaching it to this questionnaire.

Certification

I certify that, to the best of my knowledge, the knowledge in this report is accurate, complete and conforms to the definitions and instructions used in the Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation. Electronic signatures are acceptable.

_____ Signature

_____ Name of unit head
for educator preparation

_____ Title

Certification of review of submission:

_____ Signature

_____ Name of
President/Chief Executive (or designee)

_____ Title



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Section 3: Regular Program Information

A. Students in the Regular Initial Teacher Preparation Program for 2003 - 2004

1. State of Origin

- a. Total Number of Students from GA: **69**
- b. Total Number of Students not from GA: **36**
- c. Total Number of Students Attending on HOPE Scholarship Money: **322**

2. Attendance Status:

- a. Percent of full-time students: **64**
- b. Percent of part-time students: **36**

3. Admission Policy:

Min SAT / 1000
Min ACT / 43
Passing Praxis I
Other / 1030

4. Average Age of Students: **26**

5. Academic Profile of the 2003 - 2004 Class of Regular Program Completers:

- a. Average SAT Scores: **1000**
- b. Average ACT Scores: **42**
- c. Average GPA for entry into teacher education: **3.14**

6. Academic Profile of the 2004 - 2005 Class of Regular Program Completers:

- a. Average SAT Scores: **933**
- b. Average ACT Scores: **37**
- c. Average GPA for entry into teacher education: **3.14**

Student Advisement:

Assigned Faculty Member

7. Most frequently selected certification field for teacher preparation:

- a. For Females: **Early Childhood Education (ECE)**
- b. For Males: **Middle Grades**

8. Basis for Curriculum Decisions on Content for the Certification Field:

- Alignment with national learned society content standards**
- Alignment with PSC content specific state standards**
- Alignment with the Quality Core Curriculum (QCC) guidelines**
- Alignment with the appropriate Praxis II test objectives**

9. Exit Requirement Policy:

- Portfolio Review/Evaluation**
- Passing Praxis II**
- Technology Training / InTech/Assess Online/Other**
- Exit Exam**



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Section 5: Advanced Preparation Program Information - Graduate Students in the Advanced Preparation Programs

1. Average Age of Students: **36**
2. Minimum GRE required for Entry: **900**
3. GPA required for Entry: **2.50**
4. Most frequently selected area of study
 - a. For Males: **Middle Grades**
 - b. For Females: **Middle Grades**
5. Graduate Student Advisement
Assigned Faculty Member
6. Curriculum Decisions on Content for the Certification Field
Other
Alignment with national learned society content standards
Alignment with PSC content specific state standards
Alignment with the Quality Core Curriculum (QCC) guidelines
Alignment with the appropriate Praxis II test objectives
7. Exit Policy
Portfolio Review/Evaluation
Passing Praxis II
Exit Interview
Technology Training / Intech/AssessOnline/Other
Other / Field Based Research
Exit Exam



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Section 6: Collaborative Educational Efforts between Institutions and School Systems

Collaborative Effort 1

- a. Type: **Research**
- b. Program Title/Activity: **Partnership School Initiative**
- c. Source of Funding, if any: **Board of Regents, Savannah/Chatham County School District**
- d. Names of Lead Faculty: **Ms. Ola Lewis**
- e. Duration of the project: **Ongoing**
- f. Name of School Systems: **Chatham County**
- g. Brief Description of the Purpose, Nature and Status of Project:

The School Partnership Initiative, working under the governance of an executive Partnership Board consisting of representatives from SCSS faculty and AASU faculty, is a collaboration between twelve Savannah/Chatham county Public Schools and the College of Education at AASU. Activities that foster enhanced teacher preparation and teacher support and readiness are the major focus of the initiative.

Collaborative Effort 2

- a. Type: **Professional Development**
- b. Program Title/Activity: **PRISM**
- c. Source of Funding, if any: **National Science Foundation**
- d. Names of Lead Faculty: **Ms. Vannie Walker, Dr. Sabrina Hessinger**
- e. Duration of the project: **5 years**

f. Name of School Systems: **Glynn County**

g. Brief Description of the Purpose, Nature and Status of Project:

The purpose of the Partnership for Reform in Science and Mathematics (PRISM) awarded by the National Science Foundation, is to increase science and mathematics achievement by providing challenging science and mathematics curricula for all P-12 students.

Collaborative Effort 3

a. Type: **Induction Programs**

b. Program Title/Activity: **Teacher Induction Program (TIP)**

c. Source of Funding, if any: **Board of Regents' Strategic Initiative Grant**

d. Names of Lead Faculty: **Ms. Marsha Moore**

e. Duration of the project: **Ongoing**

f. Name of School Systems: **Baker County, Bryan County, Camden County, Chatham County, Effingham County, Glynn County, Liberty County**

g. Brief Description of the Purpose, Nature and Status of Project:

An initiative to assist new teachers, easing their transition into the education profession, through workshops, observations, resources and support.

Collaborative Effort 4

a. Type: **Beginning Teacher Programs**

b. Program Title/Activity: **GaTAPP/Destination Teaching/Troops to Teachers to GaTAPP**

c. Source of Funding, if any: **Transition to Teaching Grant-BOR; GaTAPP Funding; Teacher Quality-BOR**

d. Names of Lead Faculty: **Patricia Brignati**

e. Duration of the project: **Ongoing**

f. Name of School Systems: **Bryan County, Camden County, Chatham County, Effingham County, Glynn County, Liberty County, Long County, McIntosh County, Wayne County**

g. Brief Description of the Purpose, Nature and Status of Project:

Desination Teaching/GaTAPP is a classroom-based teacher preparation option for individuals who hold a bachelor's degree or higher but who did not complete teacher education requirements as part of their degree programs. Troops to Teachers to GaTAPP is an extension of the existing Troops to Teachers program. Not only does it facilitate certification for military retirees, but applicants may also receive an M.Ed.in Early Childhood or Middle Grades.

Collaborative Effort 5

- a. Type: **Professional Development**
- b. Program Title/Activity: **FOUN5400:Issues and Practices for Teaching in High Needs Schools**
- c. Source of Funding, if any: **College of Education/Savannah-Chatham County Public Schools**
- d. Names of Lead Faculty: **Dr. Evelyn Dandy**
- e. Duration of the project: **Ongoing**
- f. Name of School Systems: **Chatham County**
- g. Brief Description of the Purpose, Nature and Status of Project:

This College of Education and Savannah/Chatham County School System collaborative's focus is to improve retention in high needs urban and rural schools. An examination of the complexities of teaching in schools with a high incidence of free and reduced lunches.

Evidence

What evidence do you cite that these collaborative efforts result in positive changes:

GATAPP/DEST TEACHING/TTT TO GATAPP: Diversification of teaching force, including more males at elementary school levels and minorities at all levels. FOUN 5400 - As this teacher retention initiative is in its infancy,data is not yet available, but retention will be traced both at the district and institution level. PARTNERSHIP INITIATIVE - Gives students a wide range of experience in practicum placements (urban, rural, and suburban) and facilitates a cooperative dialogue between the COE and service area school districts. PRISM - The goal is to increase the number, quality and diversity of P-12 teachers of science and mathematics. Data is not yet available. TEACHER INDUCTION PROGRAM (TIP) - Improves retention of first-year teachers by offering support, resources and workshops for first year teachers within service

area schools.



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Section 7: Follow-up of Graduates

1. Do you have a formal Beginning Teacher Assistance Program?

yes

2. If Yes, briefly describe it.

Initial contact made prior to graduation. Contacts with principals, superintendents in SEGA P-16

3. About how many of your graduates does your unit counsel on or help resolve classroom issues per school year? **100**

4. How does your unit maintain contact with its graduates?

Phone, Field Visits, Seminars, Other if Other: Guided observations of experienced teachers in same field w/discussion and reflections following each phase. Materials/resources shared. Final seminar demo data used to plan and coordinate workshops.